

# **Evaluation and Logic Model Development for OHTs**

February 25, 2020

# Welcome & thank you for joining us!

Please let us know who you are by introducing yourself (name & OHT or other org) to everyone in the chat box

## Accessing the Chat in a Webinar from a Mobile Device

1. While in a meeting, tap the screen to make the screen to make the controls appear.
2. Click on **Participants**.



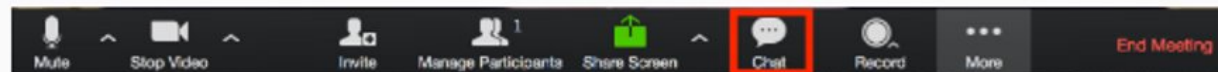
3. At the bottom of the participants list, click on Chat.



## Accessing the Chat in Meeting from a Desktop Device

Video Only or While Viewing a Screen Share

1. While in a meeting, click **Chat** in the meeting controls.



# Today's event

Host



Dr. Walter  
Wodchis

Discussants



Dr. Kaileah  
McKellar

Asst. Professor (Status)  
Evaluation Consultant



Jagger Smith

Program Director  
Baycrest  
NYT OHT



Kristen Caballero

SVP Community Services  
Better Living Health  
NYT OHT



Anne-Marie  
Yaraskavitch

Patient and Family  
Advisor  
Durham OHT

# Webinar Overview

1. Overview of Central OHT Evaluation
2. "How to" develop logic models
3. Example logic models from North York Toronto Health Partners
4. Patient/family/caregiver involvement
5. Participant discussion

# Walter Wodchis

We are building community

&

*Everyone is involved !*

Use the chat-box <To everyone> to  
enter thoughts, reflections and  
questions

# Overview of Central Evaluation

Ontario Health Teams have:

- Varied groups of providers
- Varied first year target populations
- Varied resources, tools and approaches

Evaluation must be *flexible*

Evaluation should be *local*



**Phase 1**  
**Formative**  
**Evaluation** of  
Applicant OHTs  
FY 2019/2020

**Phase 2**  
**Developmental**  
**Evaluation** of  
Candidate OHTs  
FY 2020/21 – FY 2021/22

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# Overview of Central Evaluation

## PHASE 1

Formative  
Evaluation

### Purpose

1. Understand the local context of OHTs
2. Assess key strengths such as  
Leadership, Common Vision, Assets

# Implementing integrated care

## *Context*



*Better coordination of patient care*

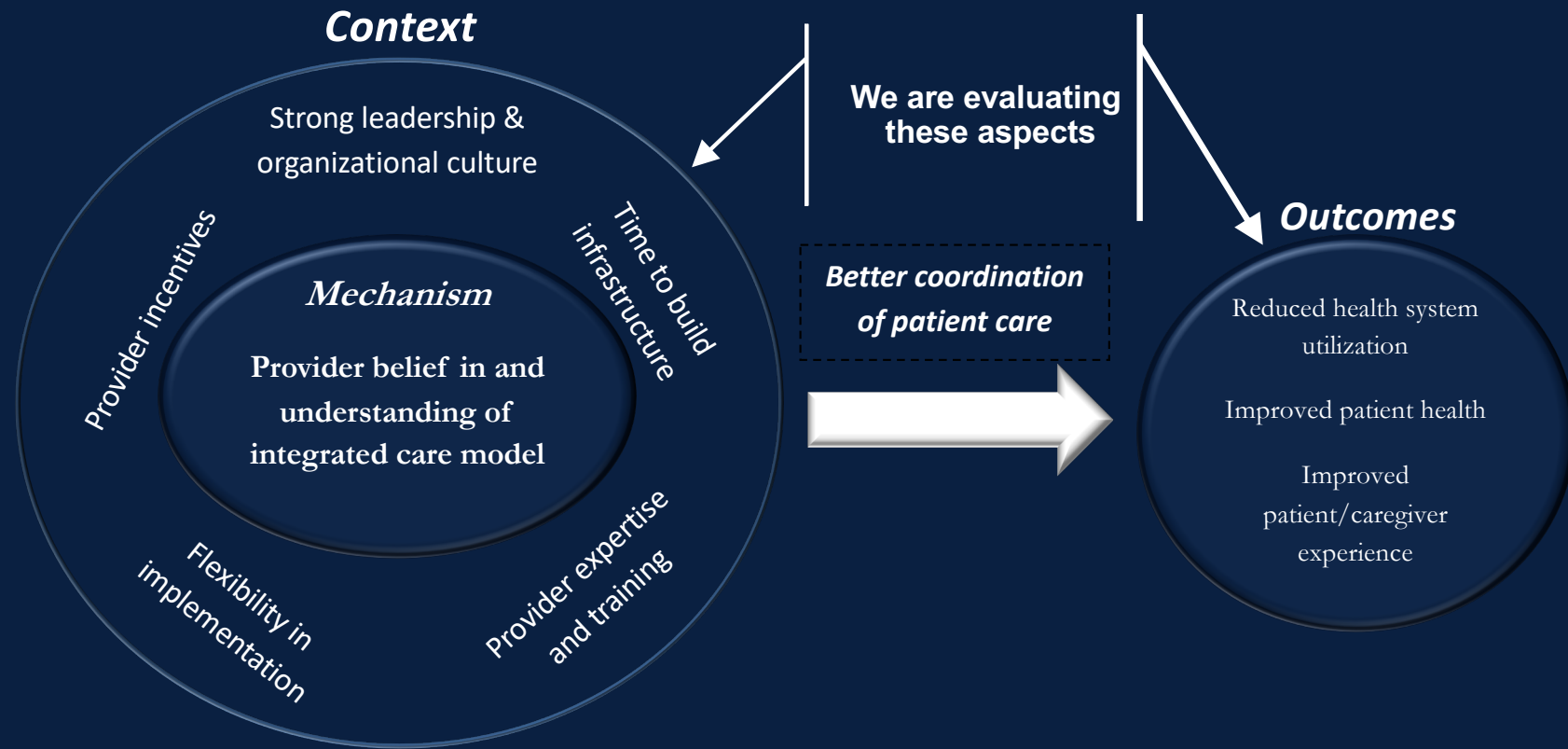


## *Outcomes*



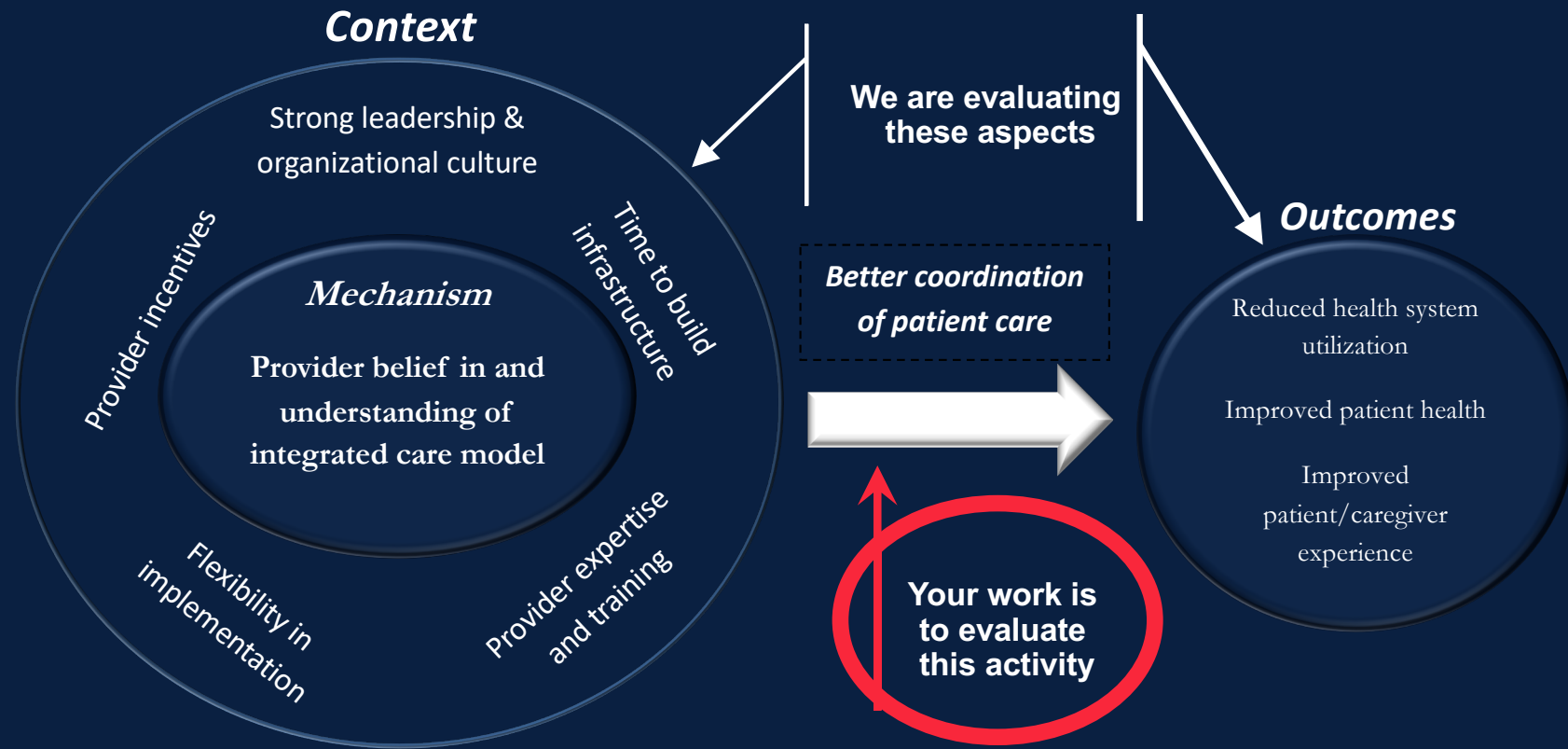
[What works in implementation of integrated care programs for older adults with complex needs? A realist review.](#) Kirst M, Im J, Burns T, Baker GR, Goldhar J, O'Campo P, Wojtak A, Wodchis WP. *Int J Qual Health Care.* 2017 Oct 1;29(5):612-624

# Implementing integrated care



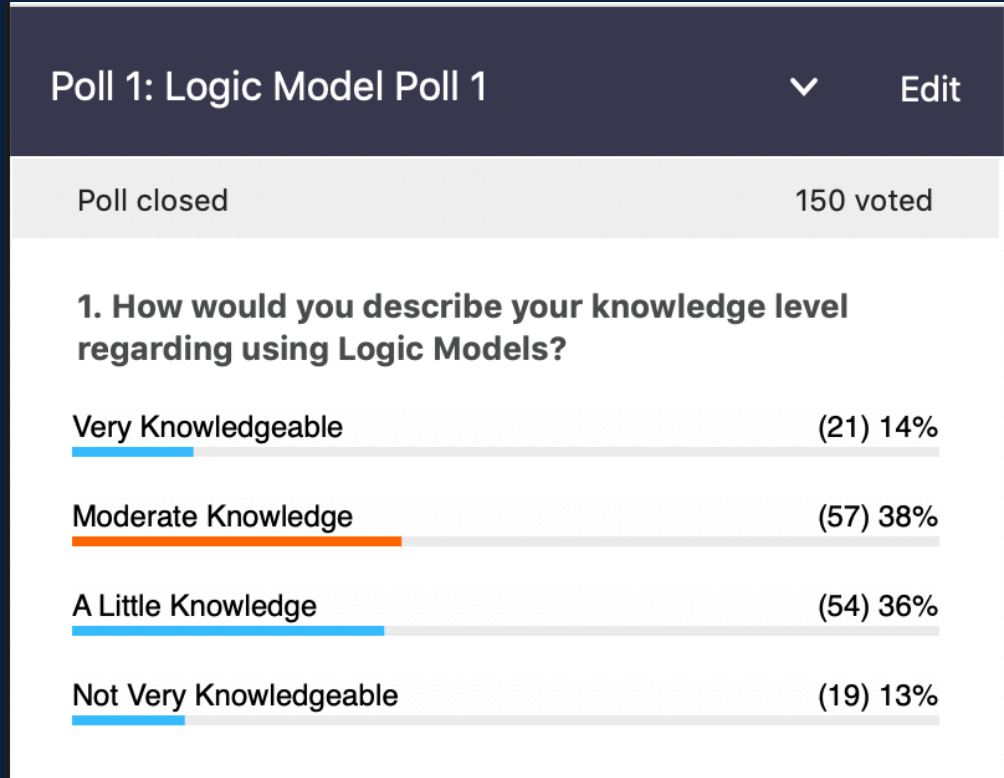
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# Implementing integrated care



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# A Poll



# Kaileah McKellar

# What is Evaluation?

*The systematic collection of information about the activities, characteristics, and results of programs to make judgments about the program, improve or further develop program effectiveness, inform decisions about future programming, and/or increase understanding.”*

-Michael Patton (1997, 23)

# 10 Steps of Evaluation

1. Engage users, providers, managers and leaders (throughout)
2. Describe the program and context
3. Develop a logic model for the program
4. Assess resources and evaluability
5. Identify important evaluation questions



# 10 Steps of Evaluation cont`d

6. Use the logic model to identify essential measures for evaluation
7. Develop an evaluation plan including how to capture required data (e.g. data sources or new data collection)
8. Collect data, including capturing required data as part of program implementation
9. Analyze results and interpret evaluation findings
10. Identify the audiences and develop reporting approaches for program data; disseminate results

# What is a Logic Model?

- A systematic and visual way to present and share understanding of the relationships among the resources for program, the activities you plan, and the results you hope to achieve.
- They describes the underlying rationale of a program

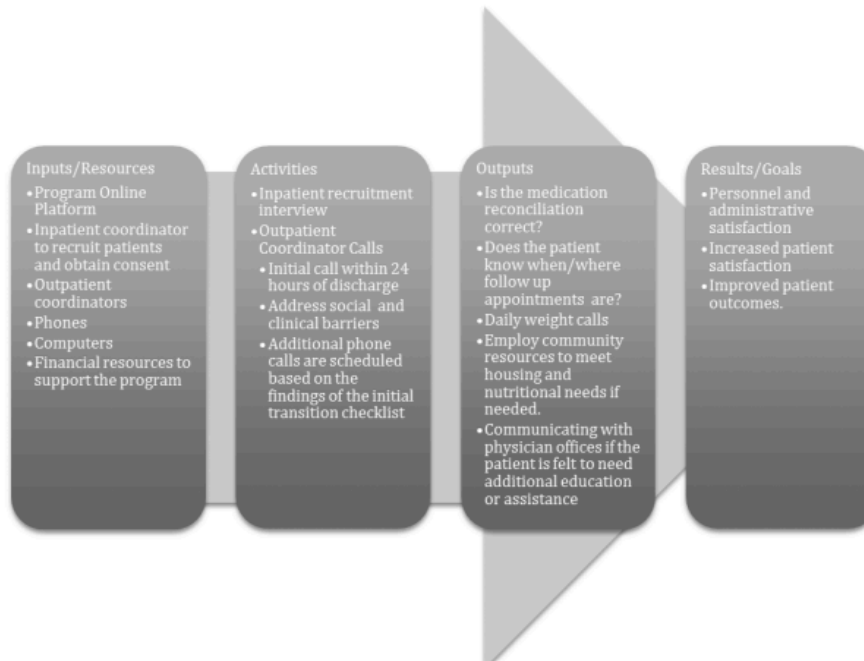
# Common Components of a Logic Model

- Description of **resources or inputs** to create change
- Description of **activities** to bring about change
- Description of **outputs** associated with the program
- Description of **outcomes** and **impacts** achieved by the program

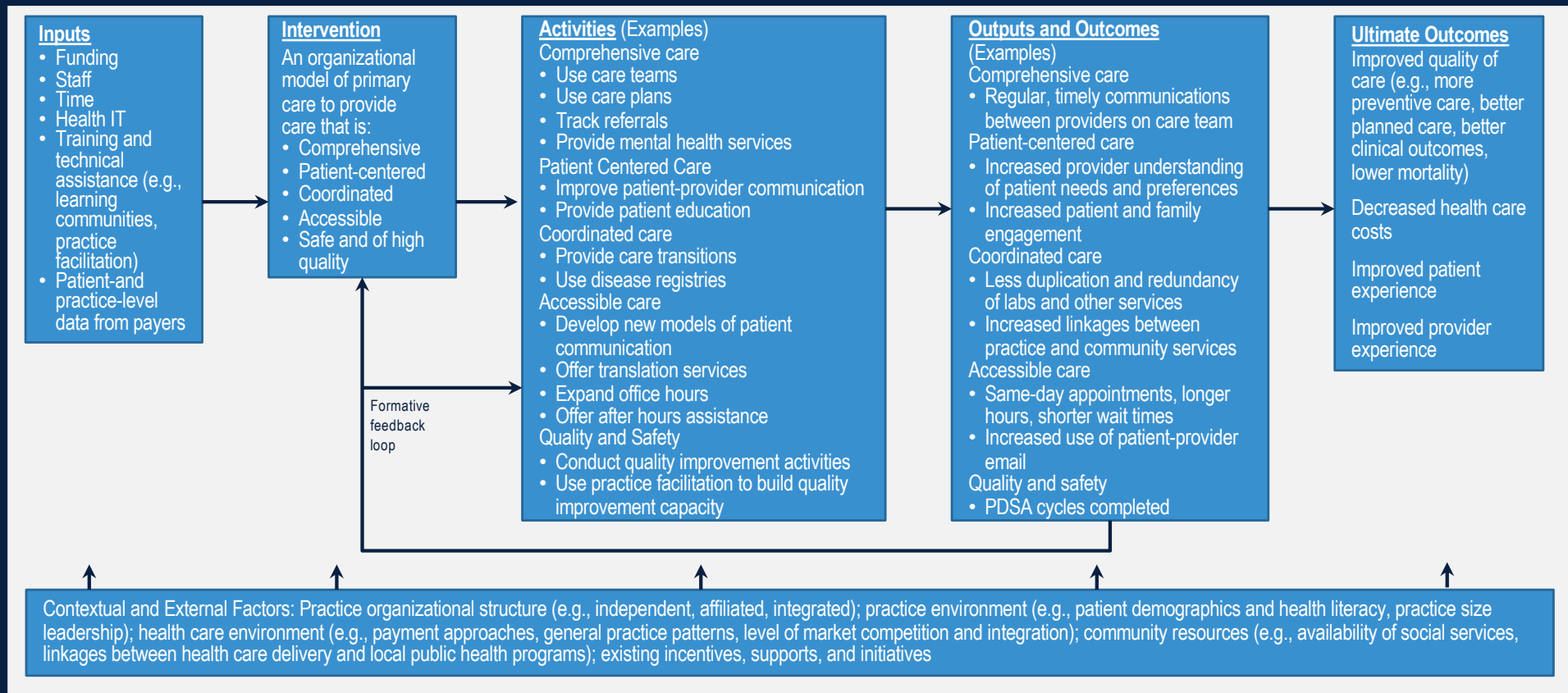


# Example Logic Model 1

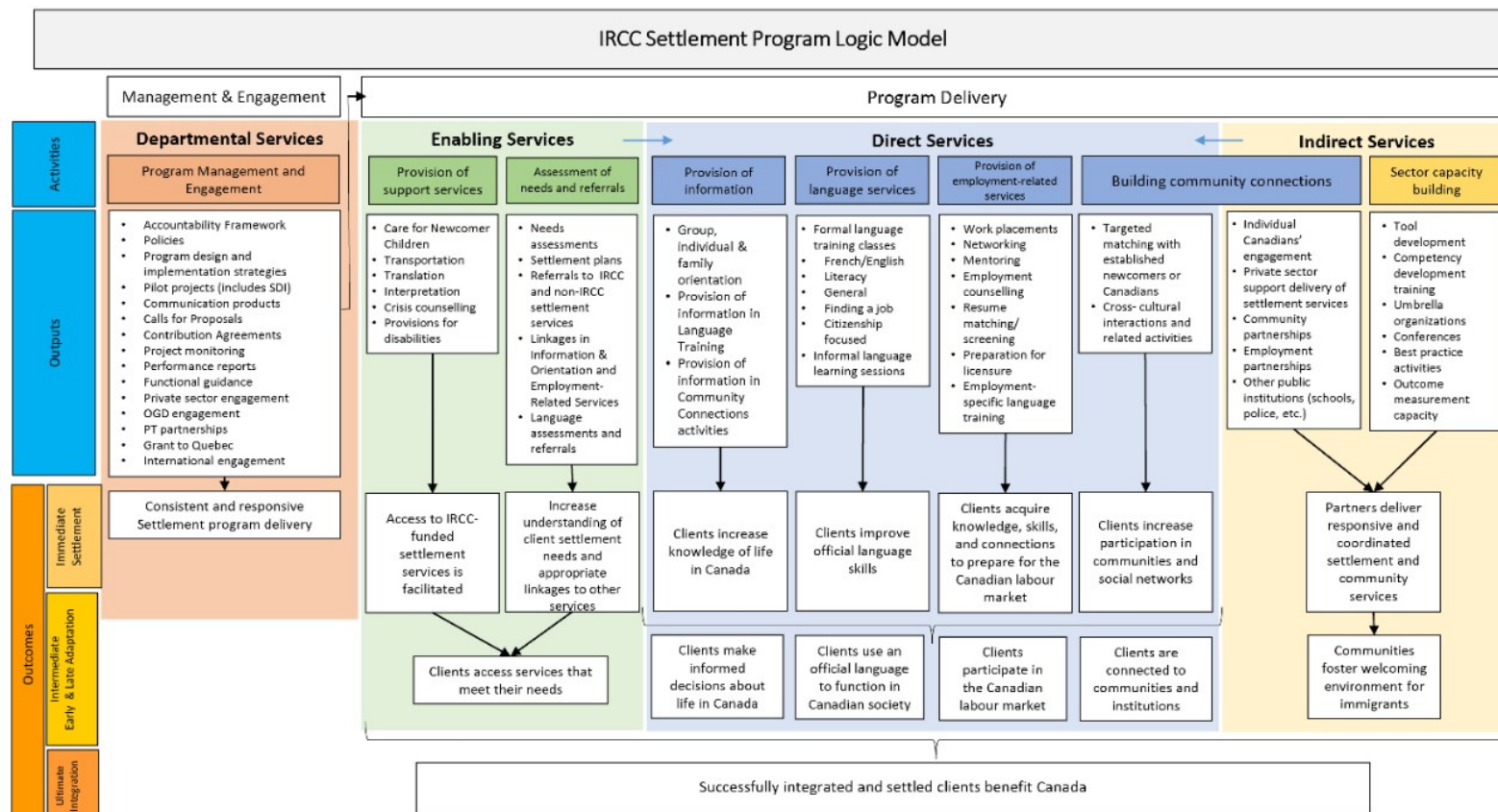
The organization is currently using a readmission prevention telehealth platform in an effort to reduce 30-day readmissions. No formal evaluation of the implementation or utilization of the program in the organization has taken place.



# Example Logic Model 2



# Example Logic Model 3



# Benefits of Logic Models

- **Program Design and Planning**
- **Program Implementation**
- **Program Evaluation**

# Benefits of Logic Models

## ▪ Program Design and Planning

- Enhance your ability to clearly explain and illustrate program concepts and approach for key stakeholders
- Opportunity to engage stakeholders
- Creates shared understanding (consensus building)



# Benefits of Logic Models

## ▪ Program Implementation

- Maintain accountability for activities and outputs identified
- Helps to consider and prioritize the program aspects most critical (and where tracking a reporting should occur)
- Understand how the program has changed over time
  - Logic model are living documents
- Communication tool

# Benefits of Logic Models

## ▪ Program Evaluation

- Guide evaluation questions
- Facilitates measuring the degree to which an intervention is delivered as intended
- Supports developing measures used to identify program success
- Starting point to understanding how a program works

# How to Build a Logic Model

## ▪ **Before you begin:**

- Consider who should be involved in logic model development (e.g. program staff, participants, and evaluators)?
- It is recommended to develop logic models collaboratively with key stakeholders.

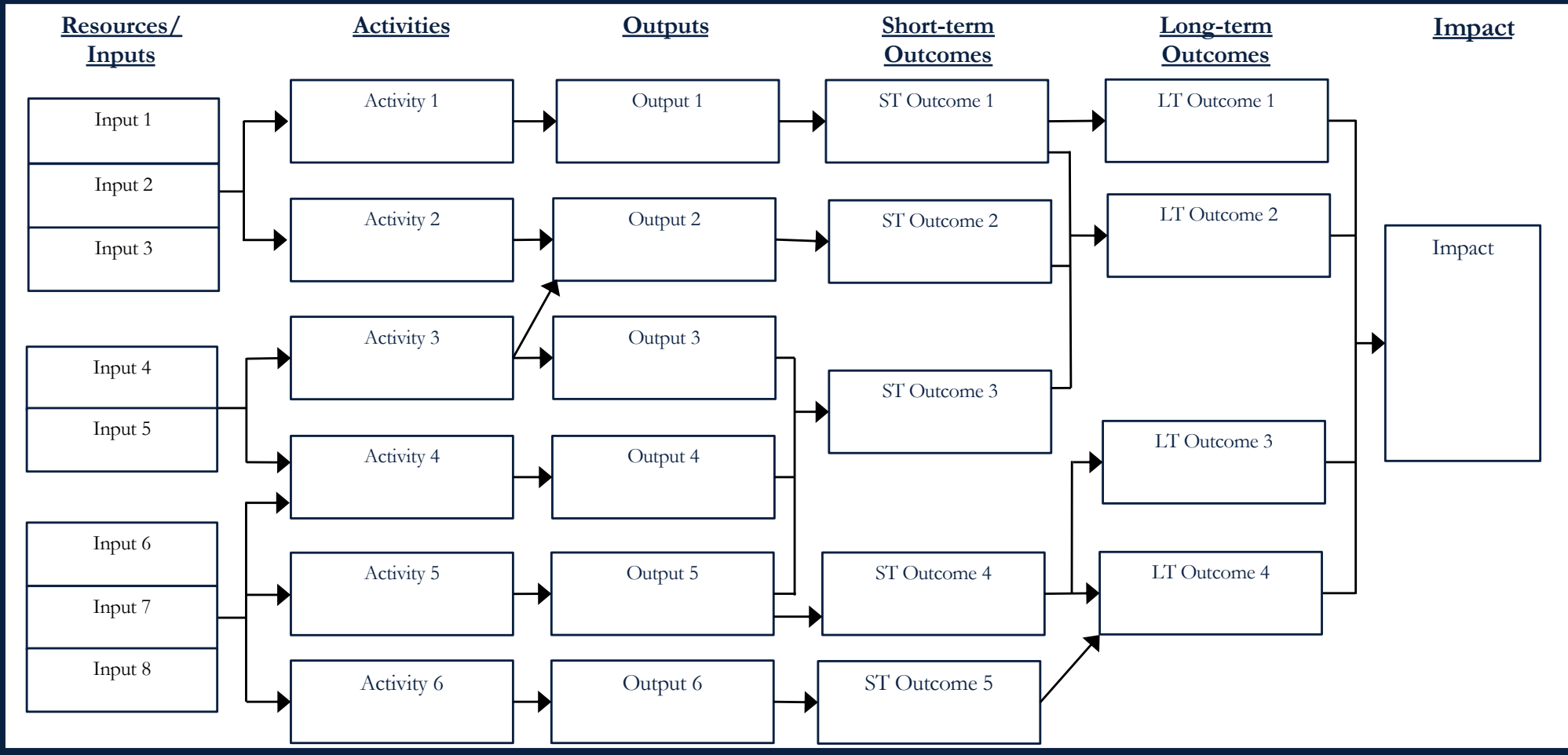
# Logic Model Template

Resources/Inputs	Activities/Strategies	Outputs	Outcomes (Short & Long-Term)	Impact
What resources will enable the set of activities?	In order to address the issue, we will conduct the following activities. These activities are required to achieve our desired outcome.	These outputs should help monitor progress towards outcomes. Once completed or underway, the activities will produce the following evidence of service delivery.	We expect that if complete or ongoing, these activities will lead to the following changes in 1-3 years then 4-6 years	What is the goal of the program? What issue are you trying to address? We expect that if complete or ongoing, these activities will lead to the following changes.
<ul style="list-style-type: none"> <li><b>Example:</b> Human Resources: Nurse practitioner; Technology Resources: Electronic medical records</li> </ul>	<ul style="list-style-type: none"> <li><b>Example:</b> Identify patients at risk (Accessing X service or with 3 or more co-morbidities); develop individualized action plans (for X patients)</li> </ul>	<ul style="list-style-type: none"> <li><b>Example:</b> attendance of X staff at education program; X# patients enrolled per Y time in the program, electronic medication reconciliation (X patients per Y time)</li> </ul>	<ul style="list-style-type: none"> <li><b>Example:</b> Example: Improved medication management, Decreased severity and duration of COPD exacerbation</li> </ul>	<ul style="list-style-type: none"> <li><b>Example:</b> Reduce readmission frequency and duration for patients with COPD and multiple co-morbidity.</li> </ul>

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# Pathway Logic Model Template



# Resource Available

- Logic Model Development Exercise. Includes:
  - Overview of Logic Models
  - Instructions to develop a logic model
  - Checklist for quality logic models
  - Checklist for quality pathway models
    - Logic Model Template (.doc, .ppt)
    - Pathway Model Template (.doc, .ppt)

# Next Steps

## ▪ Focus on Measures

- Developing evaluation questions
- Aligning measures with logic models and evaluation questions
- Key data sources
- Measurement processes



# Jagger Smith & Kristen Caballero



# North York Toronto Health Partners

Seniors Working Group Logic Model Demonstration

# Our Core Group



Patient and Family Advisors

NYGH FMTU FHO

Bathurst FHO

1100 FHO

New Family Medicine FHO

Fairview FHO

Lawrence Park FHO



Temmy Latner Centre for Palliative Care





## Seniors: Generalized and Specialized Care Coordination

### Specialized Care Coordination (SCC)

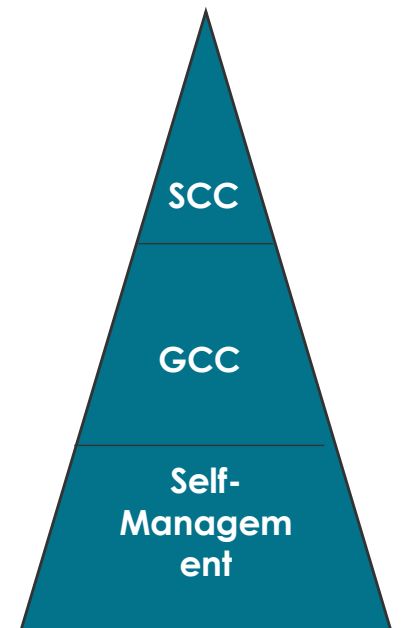
**Objective:** to provide seamless coordinated home and community care via specialized Clinical Consultants (SCC) providing overall care coordination responsibilities for seniors who are at rising risk or high risk and experiencing COPF/CHF and Dementia

**Target:** 680 patients

### Generalized Care Coordination (GCC)

**Objective:** to provide seamless coordinated home and community care to seniors via generalized care coordination (GCC) connected directly to interprofessional primary care teams (FHT, CHC, IPCT, etc.)

**Target:** 1315 patients



# Seniors Working Group Specialized Care Coordination: Logic Model

Legend:

Setting up the program

Delivering the program

Comments for Webinar

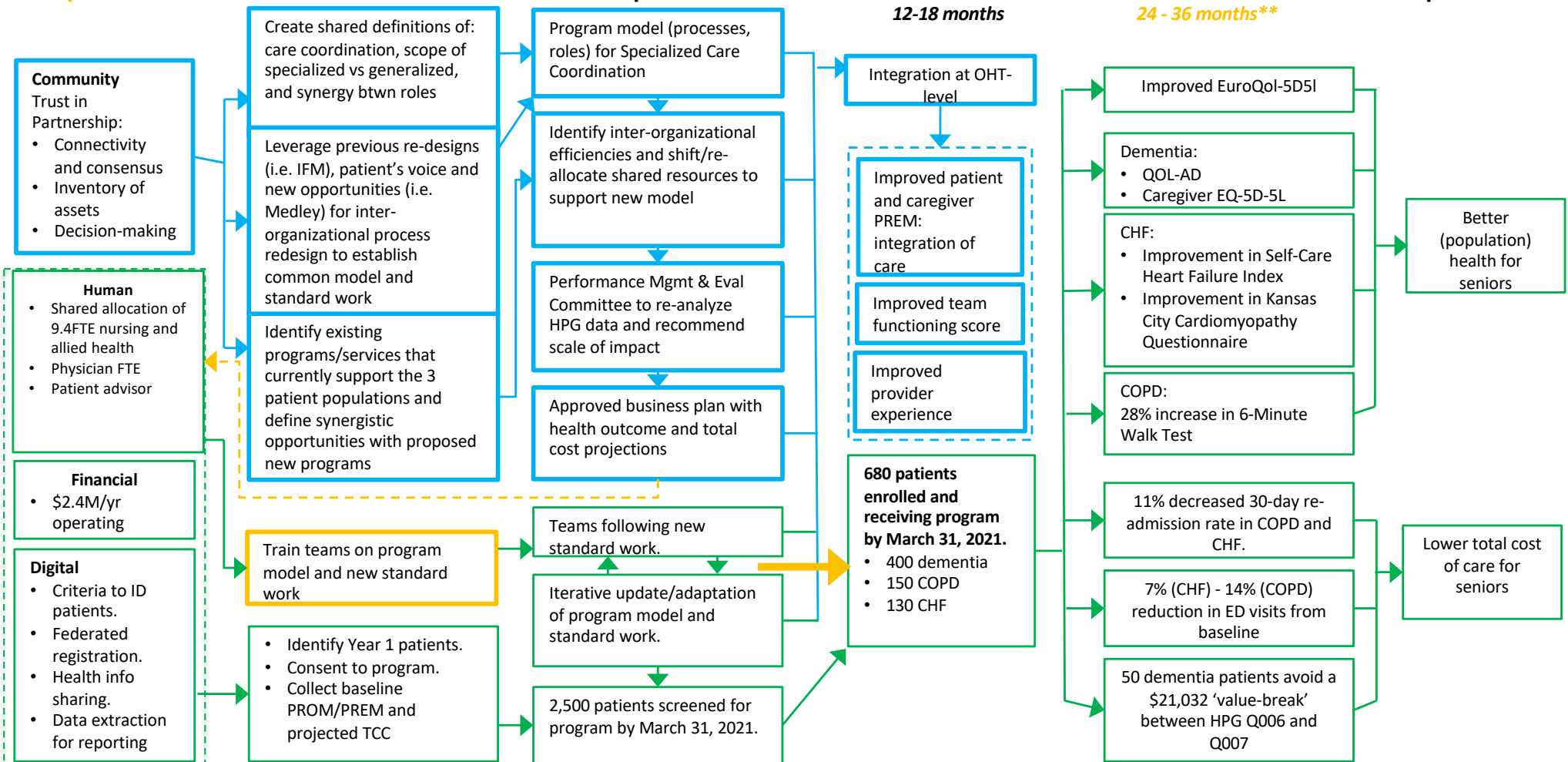
## Inputs\*\*

## Activities

## Outputs

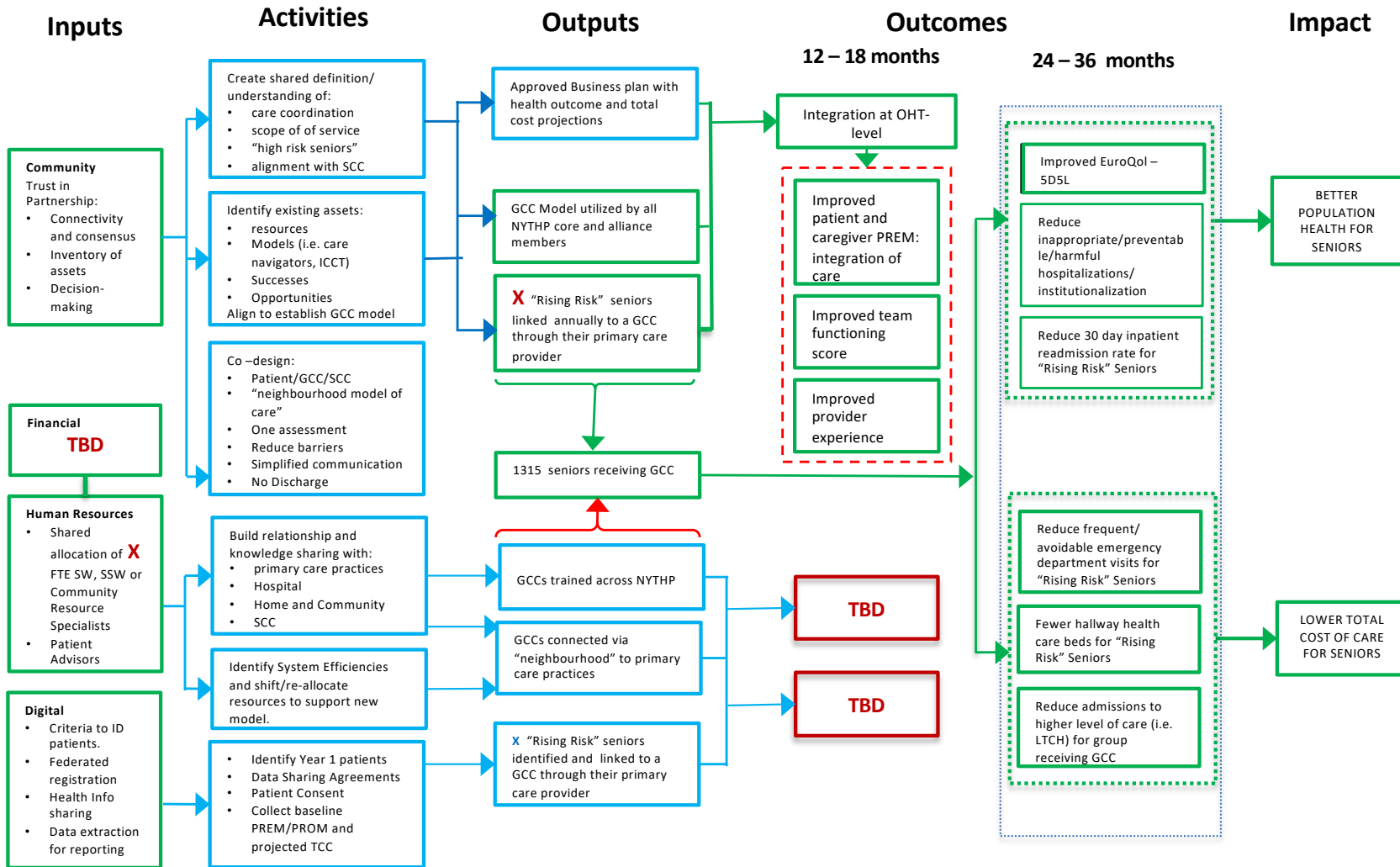
## Outcomes

## Impact



# Generalized Care Coordination : Logic Model

Legend:



# Insights from Building the Logic Model

- Crafting a logic model is a process of engagement and consensus building. More complex with multiple organizations.
- As a “living document” collaborators can ask themselves: “does this still make sense”? The initial consensus of the OHT application is being revisited by the team. A lot of the logic was in the application and weak points are revealed.
- Able to understand what adjacent projects should integrate. SCC and GCC will have a joined logic model. Able to say “yes” to a research program.

# Anne-Marie Yaraskavitch



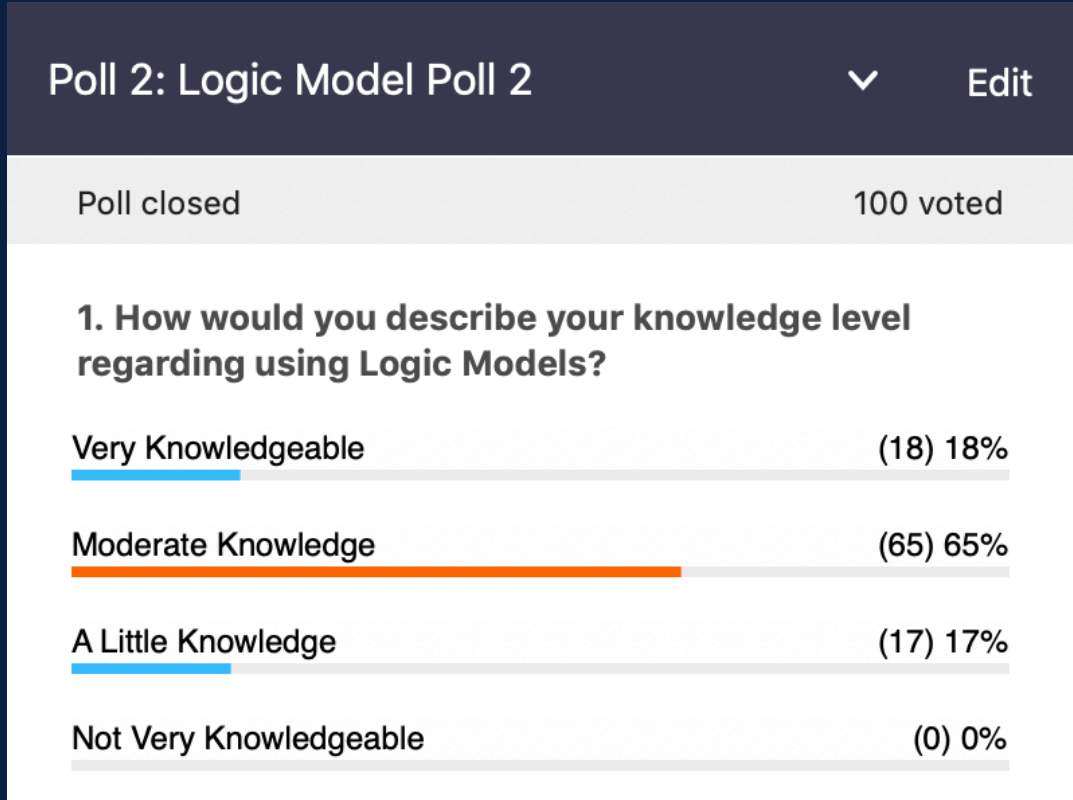
# Patient / Caregiver Involvement

- Development of *"Program Logic Model for a Seniors Care System "*
- Importance of co-designing with patients and caregivers
- Importance of including wide variety of patient and caregiver voices
- Patient and Caregiver engagement in development of this model
- Value of this Program Logic Model in OHTs' work
- Voices still needing to be heard

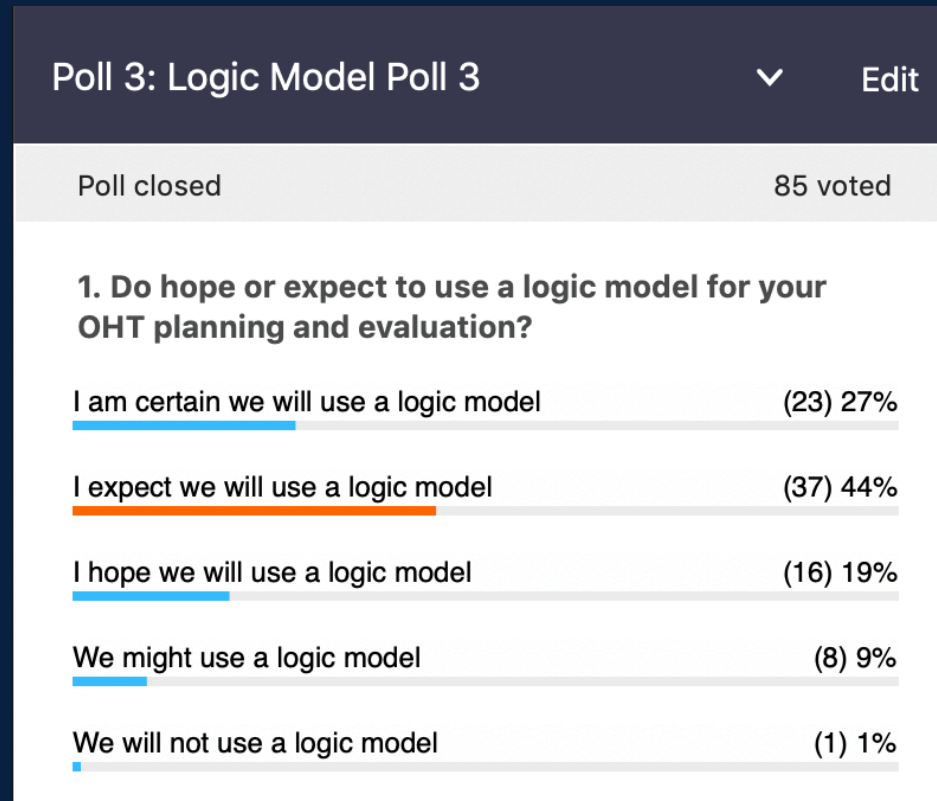
Everyone is involved!

Use the chat-box <To everyone> to  
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# A Poll



# A Poll



# Key Resources Available

Teams are encouraged to access the **ministry's central program of supports** for resources and assistance to improve their readiness to implement the Ontario Health Team model wherever they are in the readiness assessment process.

Teams can access this central program through the Ministry of Health website:  
<http://health.gov.on.ca/en/pro/programs/connectedcare/oht/default.aspx>



Key resources include:

- **Ontario Health Teams: Digital Health Playbook** – playbook to help understand how providers can build a digital health plan for Ontario Health Teams that supports the delivery of integrated care.
- **Rapid-Improvement Support and Exchange (RISE)** – an interactive website ([www.ohtrise.org](http://www.ohtrise.org)) that provides access to resources, experts and assistance for potential Ontario Health Teams. Main rapid learning and supports delivery partner.
- **HSPN - Central OHT Evaluation** - evaluation of the progression of teams in discovery and in development through the readiness path, rapid cycle evaluations of implementation to inform OHT candidate's real-time decisions and adjustments, and a comparative evaluation across OHTs. ([www.hspn.ca](http://www.hspn.ca))

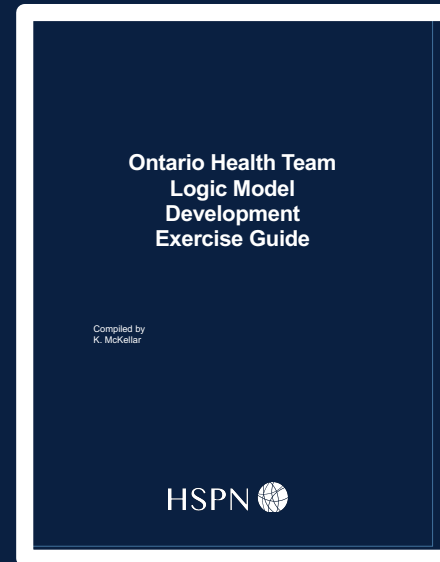
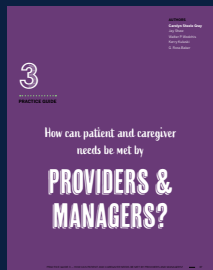
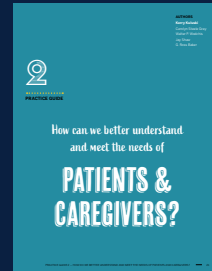


# Some Implementation Resources

<https://hspn.ca/evaluation/ontario-health-teams/>

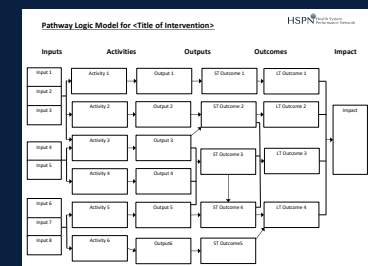
## Practice Guides

## Logic Model Guide & Templates



Logic Model for <Title of Intervention>

Resources/Inputs	Activities/Strategies	Outputs	Outcomes/Impacts & Long-Term	Impact
What are the available resources?	What activities are needed to address the problem? How do these activities fit together? How do these activities fit together with other activities?	How do we expect the activities to be implemented? How do we expect the activities to be implemented? How do we expect the activities to be implemented?	How do we expect the activities to be implemented? How do we expect the activities to be implemented? How do we expect the activities to be implemented?	What is the short-term impact? What is the long-term impact? How do we expect the activities to be implemented?
• Example: Human resources, financial resources, technology resources, etc.	• Example: Identify priority areas of work, develop a strategy or plan, etc.	• Example: Conduct a series of 10 activities, etc.	• Example: Improved patient satisfaction, etc.	• Example: Reduced health care costs, etc.



# Up Next:

HSPN Webinar Series – 4<sup>th</sup> Tuesday of the Month: 12:00 – 1:30pm

Upcoming Topics:

- The Generation of Integration: Lessons Learned in Ontario
- OHT Formative Evaluation Results
- A Focus on Measures for Local Evaluation
- HSPN Developmental Evaluation Plan

... and more

# Everyone is involved!

<https://hsprn.ca/evaluation/ontario-health-teams/>

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Email: OHT.Evaluation@utoronto.ca

## Thank you!